## Key Features of Career Academies

Small Learning Community	College-Prep Curriculum with a Career Theme	Partnerships with Employers, Community, and Higher Education
Several academy-only classes in grades 9-12, 10-12, or 11-12	Several academic courses per year that meet high school graduation and college entrance requirements	Locally selected career field with a cadre of employer partners
Self-selected cross-	•	Steering Committee that
disciplinary team of teacher- managers, with a lead teacher/	One or more courses per year in a broadly defined career	governs program operation
coordinator	field that lets students explore a full range of career options	Parental involvement in students' decision to enroll,
Voluntary enrollment, cross-		and in various program
section of students; size	Academic classes that	activities
limited to maintain	illustrate applications in the	
personalization	career field	Business representatives who
		provide role models, show
A family-like atmosphere with	Common planning time for	students career options and
a motivating, supportive, disciplined instructional tone	teachers to allow curricular integration	paths
		Field trips/job shadowing to
When possible, academy classes blocked back-to-back	Projects that bring together skills across academic and	illustrate work environments
in the daily schedule	career classes, possibly a	Mentors, employee volunteers
	school-based enterprise	that serve as career-related
Support from district and		"big brothers and sisters"
school administrators and	Counseling to ensure post	
counselors	secondary plan which may	Workplace experiences (paid
	include college, work, or both	or unpaid internships,
Students given opportunity to		community service) in the last
engage in full range of non-	Articulation with	year or two
academy courses, electives,	postsecondary curriculum	D
and other school activities		Postsecondary institution
		articulation, concurrent enrollment
		enronnent