

Community Partnerships Academy – Grade Level Teams Student Support  
Professional Development Agenda – 8:00– 9:30 in H201

Time	Topic	Activities	Materials	Goals & Outcomes
8:00	Introduction	<ul style="list-style-type: none"> <li>• “comings and goings”</li> <li>• review meeting agenda and agreements</li> <li>• review meeting roles for today</li> <li>• check-in: how was 1<sup>st</sup> semester grading?</li> <li>• announcements – pass around folder</li> </ul>	<ul style="list-style-type: none"> <li>• agenda</li> <li>• agreements</li> <li>• sign-in sheet</li> </ul>	<ul style="list-style-type: none"> <li>• build an equity-centered professional learning community that models collaboration, trust and empowerment.</li> <li>• work toward a shared vision and leadership of CP Academy.</li> </ul>
8:10	Business	<p>Student Support Process; counselor referral form</p> <p>Important upcoming dates: Fall Holiday Exhibition</p>	<p>Counselor Referral Form</p> <p>Calendars</p>	<p>Introduce new tool, reinforce agreed-upon student support process</p> <p>Identify grade level contributions to Exhibition, and teachers responsibilities for program.</p>
8:20	Grade Level Team (9/10)	Identify a student to be honored as representing each of two different Habits of Community.	Habits of Community	Names to be posted in casement with pictures under Habit students model
8:30		Identify students who need additional supports, divide up responsibility for addressing specific student needs, discuss appropriate adaptations to curriculum, use counselor’s referral forms	Multiple d/f list Grade Histories for Students	Action plan for addressing specific student needs Use of counselor’s referral form
8:50	Grade Level Team (10/12)	Identify a student to be honored as representing each of two different Habits of Community.	Habits of Community	Names to be posted in casement with pictures under Habit students model
9:00		Identify students who need additional supports, divide up responsibility for addressing specific student needs, discuss appropriate adaptations to curriculum, use counselor’s referral forms	Multiple d/f list Grade Histories for Students	Action plan for addressing specific student needs Use of counselor’s referral form
9:25		<ul style="list-style-type: none"> <li>• Pass around upcoming dates, announcements in folder</li> <li>• process observations</li> <li>• meeting reflections – whip around</li> <li>• fill out meeting evaluation form</li> </ul>	<ul style="list-style-type: none"> <li>•announcement folder</li> <li>•calendars</li> <li>•meeting evaluation forms</li> </ul>	<ul style="list-style-type: none"> <li>• build an equity-centered professional learning community that models collaboration, trust and empowerment.</li> <li>• work toward a shared vision and leadership of CP Academy.</li> </ul>
9:30	Adjourn			

**Roles this meeting:** Facilitator –

Timer –

Recorder –

Process Observer -