



EXTERNAL ASSESSMENT OF THE MASTER SCHEDULE– ENGAGING THE STAKEHOLDERS

EXTERNAL ASSESSMENT OF THE MASTER SCHEDULE PROCESS, PRODUCT, AND RESULTS – ENGAGING STUDENTS, TEACHERS, COUNSELORS, AND OTHER STAKEHOLDERS IN A CONTINUOUS IMPROVEMENT PROCESS

A sampling of some other possible questions or topics for focus group discussions or for reflection on the master scheduling process and product:

- What worked best in the master scheduling process?
- What did not work? What could you do better in your process?
- What are the best aspects of the resulting master schedule?
- What remain some areas of concern in the resulting master schedule?
- In what ways does the resulting master schedule reflect what you value in your school and community?
- What are your specific recommendations for how to improve your master scheduling process?
- What are your specific recommendations for how to improve your master scheduling product – i.e., actual master schedule?
- To what extent do you feel you successfully met students' scheduling needs? What is your evidence?
- To what extent do pathway/academy/SLC teachers share common planning time?
- What percentage of teachers is fully engaged (teaching full time) in a single Pathway/Academy/ SLC as opposed to teaching in two or more pathways/academies/SLCs?

- To what extent does the resulting master schedule allow opportunities for student acceleration, interventions, and supports?
- To what extent does the resulting master schedule support opportunities for student participation in work-based learning?
- To what extent do you feel you successfully met the needs of our pathways/academies/SLCs? What is your evidence?
- To what extent was information about the master schedule process effectively communicated to...
 - Students?*
 - Teachers?*
 - Parents?*
 - The District?*
 - Postsecondary partners?*
 - Industry partners?*
 - Public transportation agencies? (as appropriate)*
 - Other community stakeholders?*
 - How might communication regarding the Pathway/academy/SLC Selection Process and Course Selection process be improved?
 - How might communication regarding other aspects of the Master Scheduling process be improved?
- To what extent were stakeholders able to give input to the planning and construction of the master schedule? How might the ability to provide input be improved?