

ConnectEd: the California Center for College and Career's Framework for Developing a System of Linked Learning Pathways

Essential Elements of a Quality Linked Learning Pathway

- Student Outcomes-Driven Practice
- Equity, Access, and Achievement
- Program of Study
- Learning and Teaching
- Work-Based Learning (WBL)
- Personalized Student Support
- Pathway Leadership and Partnerships

Critical Conditions for Developing a System of Linked Learning Pathways

1. Leadership Commitment and Accountability

- a. Shared Vision and Commitment
- b. Communication and Messaging
- c. Distributed Leadership
- d. Board Support and Strategic Alignment
- e. Pathway Expansion
- f. Pathway Quality and Continuous Improvement
- g. District Success Indicators
- h. Student-level Data
- i. Evaluation and Accountability

2. Support for High-Quality Learning and Teaching

- a. Support to Improve instruction
- b. Systems of intervention and acceleration
- c. Infrastructure to Support Quality Work-Based Learning (WBL)
- d. Balanced Assessment and Accountability
- e. **Schedules to Support Pathway Quality**

3. Student Equity, Access, and Choice

- a. Practices that Promote Equity and Rigor
- b. Policies that Ensure Access and Choice
- c. Student Recruitment and Pathway Selection
- d. K-8 Career Exploration
- e. Academic Preparation in Middle School

4. Sustained Partnership

- a. Postsecondary Partnerships
- b. Student Support Services
- c. Concurrent Enrollment Options
- d. Master Plan for Sustainable Workforce Competiveness
- e. Community Engagement

5. Operational Alignment

- a. Recruitment and Hiring
- b. Evaluating Teachers and Administrators
- c. Retaining Qualified Pathway Teachers
- d. Facilities and Equipment
- e. Leveraging Existing and Developing New Resources
- f. Sustained Fiscal Stability

See the Full Framework for a discussion of each of the above elements:

<http://connectedcalifornia.org/direct/files/resources/District%20Framework%20for%20System%20of%20Pathways%202014.pdf>