

Options for Changing a Program of Study

- Adopt a course offered in the district already
 (Easiest; make sure it is on, or added to, the a-g list for your site)
- Adopt an A-G CTE course from the UCCI or CPA Program List
 (Linked Learning Program List is in the works!) Requires site and district approval
 To receive Perkins or CPA funding, the teacher needs to have CTE credential.
- Create a course using models from the UCCI or CPA Program Lists. Requires time, and site, district, and UCOP approval. See Signature Elements.
- Add Early College Credit (Requires working with college faculty & district agreements)

Options for Adding Early College Credit

- Articulate a course-to-course agreement between high school and college faculty. Students receive credit by exam after the course is completed.
- Collaborate with post-secondary to allow students to enroll in college classes that fit the pathway well. (Advanced Education Dual Enrollment)
- Include Dual Enrollment (AB288) college classes in the pathway Program of Study. Both K-12 and college districts must approve CCAP agreements. Both high school and college can collect ADA/FTES. Can be embedded in a high school class with student supports. Teacher must meet minimum qualifications, but can be high school or college faculty.
- Connect Capstone to Early College Credit.
- Provide a college and career counseling class in 9th grade to start post secondary planning and career exploration.
- Collaborate with post-secondary to offer pathway-specific college courses in summer or after school.
- Collaborate with post-secondary to create Summer Bridge Programs for students recruited from multiple pathways in the sector. Offer college skills for success course.

Add AP or IB Career Pathway Courses

- Offer AP-infused college prep English to all students, with an AP augmentation zero period or afterschool to support those who will test.
- Enroll all students in AP or IB-H integrated with the career theme (e.g. AP Environmental Science, AP Computer Science). Requires student supports for equitable access.
- Combine AP Augmentation with Dual Enrollment and integrate the career theme.
- Offer IB-Career Pathways so that pathway industry fields can be the focus of IB research and other coursework.