

The 2015-2016 Health Pathway CoP Vision

This collaborative 9-14+ Community of Practice will engage health pathway faculty and staff in learning about each other's systems, and best instructional practices as part of aligning curriculum and courses to facilitate successful student transitions into health careers.

Outcomes	Work involved	Priority
Build cross-system pathway faculty relationships	Cross-system collaboration to develop the pathway through activities such as observation of effective practices in each other's classrooms, and study of research-based instructional strategies applicable 9-16.	1
Develop cross-system understanding of each other's pathway programs of study to be able to collaborate on improving student transitions.	Program of Study Mapping building on work already done, using CLP templates. Align with national CTE model for mapping programs of study. Develop common framework for understanding CTE across Secondary-Post-Secondary. Coordinate with Regional Work. Include Counselors and Administrators.	2
Develop a process for aligning curriculum to identify and coordinate common health pathway standards developmentally, including student professional behaviors as well as specific content.	Review CTE standards across the grade levels to identify common threads and sequencing of skills and content. Identify core standards to focus on (skills and content) mapping them developmentally. Create developmentally appropriate curriculum to address those standards at all levels of the pathway.	3
Build knowledge of each others' systems , including Common Core, NGSS, high school pathway approaches; CTE certification and licensure requirements; Student Support and Success Initiative; and Articulation/Dual Enrollment and Transfer processes.	Review Common Core standards Learn about NGSS changes. Present to/Educate each other. Develop strategic articulation/dual enrollment approaches to support student success and facilitate smooth transitions to college.	3a
Include industry perspectives to incorporate industry standards and needs into curriculum alignment process.	Incorporate specific soft skills and professional behaviors at each level of instruction, Use visits to industry sites to identify how key standards are applied in work in the field Collaborate with industry to draw curricular connections to skills & behavior needed in the field	3b
Develop cross-system action plans for improving student transitions & initiate efforts.	Research on obstacles to transitions (include articles and field research) Include counselors and administrators in leading plan development. Research on best practices.	4