* Adopt a course offered in the district already

(Easiest; just add to a-g list for site)

* Adopt a course created through UCCI or other eligible program course

(Easy on UCOP side; need site and district approval)

* Create a course using models from UCOP’s A-G Course Management Portal (CMP)

(Time consuming; need lots of Professional Development; Requires site, district, and UCOP approval)

* Add Early College Credit, either for advanced coursework or enrichment

(Requires working with college faculty & district agreements)

**Options for Adding Early College Credit**

* Articulate a course-to-course agreement between high school and college.

(May already be in place, but course-to-course articulation lacks effectiveness, fading)

* Collaborate with post-secondary to allow students to enroll in college classes that fit the pathway well. (“Concurrent Enrollment”: either at the college or on the high school campus, college collects FTES)
* “Dual enrollment” college classes in the pathway Program of Study.

(Need’s site, district and college agreements. Both high school & college collect ADA/FTES. Needs systems to set up faculty, review coursework, deal with transcripts…)

* Connect Capstone to Early College Credit (AP, Dual Enrollment, concurrent enrollment options for some)
* Provide a college and career counseling class in 9th grade to start post secondary planning and career exploration (needs systems per Dual Enrollment above)
* Collaborate with post-secondary to offer pathway-specific college courses in summer
* Collaborate with post-secondary to create Summer Bridge Programs for students recruited from pathways in the sector

**Add AP or IB/H classes**

* AP or IB-H infused college prep English, with an AP/IB augmentation zero period or afterschool to support those who will test. ☺
* Enroll all students in AP or IB-H integrated with the career theme (e.g. AP Environmental Science, AP Computer Science). Requires preparation & support.
* Split the cohort into AP and non-AP, (or IB-H and IB-L) aligning the curriculum but adding to the depth and homework for the AP/IB-H section (tracks ☹).
* Combine AP/IB-H Augmentation with Dual Enrollment and integrate the career theme. **☺**