ConnectEd: the California Center for College and Career’s Framework for Developing a System of Linked Learning Pathways

Essential Elements of a Quality Linked Learning Pathway

- Student Outcomes-Driven Practice
- Equity, Access, and Achievement
- Program of Study
- Learning and Teaching
- Work-Based Learning (WBL)
- Personalized Student Support
- Pathway Leadership and Partnerships

Critical Conditions for Developing a System of Linked Learning Pathways

1. **Leadership Commitment and Accountability**
   a. Shared Vision and Commitment
   b. Communication and Messaging
   c. Distributed Leadership
   d. Board Support and Strategic Alignment
   e. Pathway Expansion
   f. Pathway Quality and Continuous Improvement
   g. District Success Indicators
   h. Student-level Data
   i. Evaluation and Accountability

2. **Support for High-Quality Learning and Teaching**
   a. Support to Improve instruction
   b. Systems of intervention and acceleration
   c. Infrastructure to Support Quality Work-Based Learning (WBL)
   d. Balanced Assessment and Accountability
   e. **Schedules to Support Pathway Quality**

3. **Student Equity, Access, and Choice**
   a. Practices that Promote Equity and Rigor
   b. Policies that Ensure Access and Choice
   c. Student Recruitment and Pathway Selection
   d. K-8 Career Exploration
   e. Academic Preparation in Middle School

4. **Sustained Partnership**
a. Postsecondary Partnerships
b. Student Support Services
c. Concurrent Enrollment Options
d. Master Plan for Sustainable Workforce Competiveness
e. Community Engagement

5. **Operational Alignment**
   a. Recruitment and Hiring
   b. Evaluating Teachers and Administrators
c. Retaining Qualified Pathway Teachers
d. Facilities and Equipment
e. Leveraging Existing and Developing New Resources
f. Sustained Fiscal Stability

See the Full Framework for a discussion of each of the above elements: