

## New Roles in Creating Seamless Pathway Linkages Across Systems

Pathway Teachers	Site Support	District Leadership
<b>Program of Study and Curriculum Alignment Across Systems</b>		
<ul style="list-style-type: none"> <li>Build relationships with post-secondary faculty so that faculty get to know each other's programs of study, as well as each other's systems.</li> <li>Collaborate with post-secondary faculty to align curriculum so that key standards are taught in developmentally appropriate ways across the entire pathway, including academic content, technical skills, and professional behaviors.</li> </ul>	<ul style="list-style-type: none"> <li>Assign faculty and review assignments annually.</li> <li>Provide release or paid time for faculty to meet regularly with post-secondary faculty to align pathway curriculum and build pathway faculty relationships.</li> <li>Assign counselors to post-secondary collaboration around student advisement and supports for early college coursework.</li> </ul>	<ul style="list-style-type: none"> <li>Develop relationship to College Deans and Education Leaders responsible for post-secondary pathways at 2 and 4 year institutions.</li> <li>Align pathway post-secondary linkages with other initiatives, such as common core implementation and LCAP.</li> <li>Establish protocols for annual articulation and curriculum reviews in collaboration with college partners.</li> </ul>
<b>Articulation Processes</b>		
<ul style="list-style-type: none"> <li>Work with site, district, and college faculty to identify and incorporate college-level courses into the program of study, that facilitate access to many post-secondary options in the career field.</li> <li>Work with program of study to ensure that pre-requisite content is built into course sequencing.</li> </ul>	<ul style="list-style-type: none"> <li>Include college courses in catalogs, transcripts, and pathway recruitment materials.</li> <li>Implement data sharing to ensure credits are transcribed.</li> <li>Ensure students have equitable access to early college opportunities, and academic supports to ensure student success.</li> </ul>	<ul style="list-style-type: none"> <li>Negotiate data sharing processes to ensure that students actually receive college credits.</li> <li>Assign dedicated staff to develop and review agreements that allow students to apply credits wherever they continue their education.</li> </ul>
<b>Professional Development</b>		
<ul style="list-style-type: none"> <li>Work with teacher team to ensure that teachers are trained and supported to interface between two systems, so that credit is awarded.</li> <li>Work with student support systems so that all students have access to the supports, skills and content required for success in those college-level courses.</li> </ul>	<ul style="list-style-type: none"> <li>Facilitate teacher professional development to integrate college-level work in career pathway programs of study, and to manage dual enrollment and grading processes.</li> <li>Train registrar in data management to ensure that students receive college credits.</li> <li>Facilitate counselor professional development on post-secondary pathway options, requirements, application and placement processes.</li> </ul>	<ul style="list-style-type: none"> <li>Orchestrate training for high school faculty teaching college level courses (e.g. <a href="#">CATEMA</a>)</li> <li>Negotiate stipends and changes to union contracts where appropriate to define new roles and responsibilities.</li> <li>Facilitate joint faculty, counselor, and administrative dialogue to develop systemic collaboration and address barriers to successful student transitions.</li> </ul>