

DUAL ENROLLMENT: RESOURCES TO SUPPORT IMPLEMENTATION OF DUAL ENROLLMENT PROGRAMS

Working Definitions: Dual enrollment, dual credit, and concurrent enrollment are terms that are often used interchangeably.

Dual enrollment refers to the “opportunity for high school students to simultaneously enroll in both high school and college courses. Students who take college courses while in high school receive college credit but may or may not receive high school credit for college courses completed.”

Dual Credit is typically defined as a situation in which “students receive both high school and college credit for college classes successfully completed.”

Concurrent enrollment or “joint enrollment” may refer to dual enrollment or dual credit, but may also simply refer to enrollment in two different education entities at the same time. The National Alliance of Concurrent Enrollment Partnerships describes concurrent enrollment as providing high school students “the opportunity to take college-credit bearing courses taught by college-approved high school teachers.” However, in California, Utah, Oklahoma, and a few other states, concurrent enrollment is the more common parlance in education code, etc. and is defined similarly to dual enrollment.

Articulated credit: “Articulated credit programs align secondary and postsecondary courses in order to allow students who successfully complete selected high school courses to become eligible to apply for credit in the corresponding college course in the future.”

Intensive dual enrollment is a term sometimes used to describe “early college programs” where students take dual enrollment courses in 11th and 12th grades and concurrently satisfy high school diploma requirements and an associate degree requirements. (adapted from Heath, 2008).

CCASN Dual Enrollment Guide (2011)

(Note: This guide was made possible with support from the James Irvine Foundation)

Authors: Linsey Edwards & Katherine Hughes

Includes:

- Introduction: What is dual enrollment?
- Why should students participate in dual enrollment?
- Implementing a dual enrollment program: Stages and Steps
- How do I measure success? Why is this important?
- Where can I find more information and resources on dual enrollment?

➤ Appendices


<http://casn.berkeley.edu/resources.php?r=279&c=>

**From the U.S. Department of Education Smaller Learning Communities Program
Dual Enrollment: Lessons Learned on School-Level Implementation**  [PDF \(525K\)](#)

Lauren Cassidy, Kaeli Keating, and Viki Young

Dual enrollment is a strategy that more and more districts and schools are using to advance the high school curriculum and promote college for a wide range of students. However, dual enrollment programs can be challenging to implement. High school-college partnerships, articulation, funding, and student access and supports are all critical areas to address in order to implement these programs successfully. In this synthesis of findings from research on dual enrollment, the authors identify lessons learned and potential solutions to overcoming common barriers to implementing dual enrollment programs.

<https://www2.ed.gov/programs/slcp/resources.html>

The Experiential Dual-Enrollment Program: Building a College-Going Culture for First-Generation Youth and Families  [PDF \(525K\)](#)

Pamela Fisher and Stephen Abbott

Dual enrollment programs are rapidly becoming a popular strategy for engaging disadvantaged, underserved and first-generation youth in addition to promoting higher educational aspirations among students from communities and families with little or no college-going history. This paper explores dual enrollment as a strategy for promoting reform at the secondary level and provides a variety of practical strategies for building successful school-based dual enrollment programs that integrate on-campus college experiences.

<https://www2.ed.gov/programs/slcp/resources.html>

Blackboard Institute: “Dual Enrollment: A Strategy for Educational Advancement of All Students,” developed by Elisabeth Barnett, Ph.D., Teachers College/Columbia University and Liesa Stamm, Ph.D., Rutgers College (June 2010) (24 pages)

“74% of college classes taken by high school students through dual enrollment programs are taught in the high school”

An Example from the Field: Santa Barbara City College (SBCC) Dual Enrollment Program

“Welcome to Dual Enrollment”

The Santa Barbara City College (SBCC) Dual Enrollment Program consists of college classes offered at our local high school sites and as well as enrollment opportunities for high school students interested in taking a class at our main SBCC campus or online. This

website will provide you with an overview of enrollment procedures and frequently asked questions to help you enroll as a Dual Enrollment student. We believe that participating in this program will ease the transition from high school to college and encourage you to keep pursuing postsecondary education. This program is a true win-win for the high school, SBCC, parents, and most importantly the students. Welcome to our program!

Dr. Diane Hollems, Dean”

<http://www.sbcc.edu/dualenrollment/>

Sample of Dual Enrollment Policies from Santa Barbara City College:

1. **Maximum Units:** Santa Barbara City College allows eligible 9th – 12th grade students to register in a *maximum* of 9.0 college units during the fall and spring semesters (Seniors a maximum of 12.0 units) in order to enrich their educational experience.

2. **Restricted Courses:** Students may enroll in most *college level* courses, provided they meet the necessary prerequisites. The following classes *may not* be taken by high school students: **English 60-100; Math 1-104; DSPS courses, Health 101 is open to students 17 years of age or older.** Additional course restrictions may be included at the discretion of the college.

3. **Pre-Requisite Requirements:** When a course has a pre-requisite requirement, it means that a student must demonstrate pre-existing knowledge and/or skills to be successful in the course. To petition to satisfy a pre-requisite by means other than a qualifying SBCC assessment level or a qualified SBCC course please visit the [Pre-Requisite and Corequisite](#) page.

4. **Assessment:** All students planning to enroll in English or math classes must qualify on the SBCC assessment tests

For details on testing hours, exemptions, or college English or math course work, please visit the [Assessment Center](#) page.

5. **Fees:** High school students are not required to pay SBCC enrollment fees. However, students taking courses on the SBCC Campus are required to pay a Health Fee and a Transportation Fee, in addition those seniors that enroll in 12 units or more will be assessed the per unit fee. Out of state students pay tuition. For a current list of fees, please visit <http://www.sbcc.edu/fees>. Other costs, such as materials and books, are to be paid by the student. **IMPORTANT NOTE:** If a student is enrolled only in online class (es), or classes on a high school campus, and does not come to SBCC for instruction, the Transportation and Health fees are not assessed.

6. Course Registration: For courses taught on the SBCC Campus, it is the student's responsibility to log into his or her SBCC Campus Pipeline account to register for course(s). Please note, that submitting an approval form and application to Admissions & Records **does not** register you in the course. It is the student's responsibility to register for the course(s) in Pipeline.

7. Rules & Regulations: All SBCC Dual Enrollment students are responsible for complying with the rules and regulations of the college as published in the SBCC college Catalog and schedule of classes.

8. Grades: The grade(s) you earn in your SBCC class(es) will become a part of your official college academic record. For students attending local service-area high schools, SBCC sends a final semester grade report to the Registrar of the high school you listed on your application for admission. It is your responsibility to make sure you have received high school credit. Check with your Registrar to be sure your SBCC grade(s) has been posted to your high school transcript. Students may also view their course grades by logging into their SBCC Pipeline account. Please note students must make satisfactory academic progress (minimum cumulative GPA of 2.0 and completion of 67% of courses attempted) to maintain eligibility for financial aid when they begin SBCC as a full-time college student.

From Santa Barbara City College: Classes on the High School Campus

"The Dual Enrollment Program currently offers classes at Carpinteria, Dos Pueblos, San Marcos, and Santa Barbara High Schools. Each semester we offer over 100 courses that are college level general education courses and others that introduce students to different career pathways. Many of our classes are CSU and/or UC transferable. The classes can assist you in receiving a Certificate or Associate's Degree from SBCC or transferring to a four year university!

High school students wishing to take a Dual Enrollment class at your high school, please visit the link below for your high school to see what class you might be interested in taking. Once you have found a class, please speak to your high school counselor to make sure your are enrolled in the class.

SBCC Dual Enrollment staff will come out to your class and enroll you during the first week of class.

[Carpinteria High School](#) [Dos Pueblos High School](#) [San Marcos High School](#) [Santa Barbara High School](#) Currently, we are offering classes in the following departments and disciplines at the different high schools:

Automotive Services & Technology	History
Computer Applications & Office Management	Marketing
Computer Network Engineering & Electronics	*Mathematics

Culinary Arts/Hotel Management	Modern Languages
- <i>Culinary Arts</i>	- <i>Latin</i>
Drafting/CAD & Electronic Certificate Training (CT)	- <i>Spanish</i>
- <i>Construction Technology</i>	Multimedia Arts & Technology
- <i>Drafting</i>	Music
Economics	Nursing
*English Composition & Literature	- <i>Certified Nursing Assistant</i>
Environmental Horticulture	Personal Development
Film and Television	Professional Development Studies & Service Learning
- <i>Film Production</i>	Political Science
Graphic Design & Photography	
- <i>Graphic Design</i>	

***Assessment required prior to enrollment in class.**

Santa Barbara City College: Classes on the SBCC Campus

“Whether you are interested in taking college courses to eliminate course duplication at your high school, for personal enrichment, or for educational exploration, you can take advantage of the course offerings at SBCC to help you reach your goals. The opportunities at SBCC are limitless as long as you follow the procedures set forth by the college. Please note that some courses are restricted to high school students and others require acceptance into a specific program. For SBCC application and registration information, please click on the "Apply and Register" link” on the SBCC Dual Enrollment website. See <http://www.sbcc.edu/dualenrollment/classesonsbcccampus.php>

Santa Barbara City College: Classes Online

“SBCC online courses offer an excellent opportunity for busy students to pursue their educational goals at times and locations convenient to them. These courses are offered over the Internet, and in many cases do not require on campus attendance, except for orientations, review sessions, and exams. Online courses are rigorous and require a clear commitment. To succeed in such an environment you need to be an independent learner, well organized, disciplined, and constantly on task.”

Middle College

“Middle College is a collaboration between Santa Barbara City College and the Santa Barbara High School District, particularly Alta Vista Alternative High School. Its purpose is to give high school students an opportunity to gain a range of skills that provide motivation and support for their lifelong personal, academic and social growth. Middle College targets students who are seeking methods other than those offered at traditional high schools for achieving a high school diploma; and who are interested in pursuing high academic endeavors and/or career exploration.” See more information at <http://www.sbcc.edu/dualenrollment/middlecollege.php>

Santa Barbara City College: High School Academies/CTE Programs

“The California Partnership Academies represent a high school reform movement that is focused on smaller learning communities with a career theme. Academy components include rigorous academics and career technical education, with a career focus, a committed team of teachers, and active business and post-secondary partnerships. Extensive evaluations of the academies indicate a positive impact on school performance. The academy model is a three-year program, grades 10-12, structured as a school-within-a-school. Academies incorporate integrated academic and career technical education, business partnerships, mentoring, and internships. Three of our local high schools have active academies. As part of our ongoing partnership with the schools, the Dual Enrollment Program offers a variety of courses as part of their curriculum. All of the SBCC courses offered through the academies are part of the career pathways that we have in place to prepare you for a certificate, AA degree or on your way to transferring to a four year institution.” For more information, see <http://www.sbcc.edu/dualenrollment/highschoolacademiescteprograms.php>

Santa Barbara City College: Dual Enrollment To Transfer Academy Bridge Program

“Are you interested in attending SBCC after high school? Have you thought about transferring from SBCC to a four-year college or university? Did you know that you can get an early start on your transfer plans while you are in high school? The SBCC Dual Enrollment Program allows you to enroll in college courses while you are in high school, so you can begin to earn transferable college credits while you are in high school, thereby reducing the time it will take you to complete transfer requirements when you attend SBCC after high school.

The Transfer Academy (TA) is a support program within the Transfer Center at SBCC that guides you through the process and courses needed to qualify for guaranteed transfer to one of 11 universities by the most efficient and effective means possible. By participating in the Dual Enrollment to Transfer Academy Bridge Program, you will be equipped with the road-map to transfer to your desired institution on an accelerated timeline.

If you want to know more about Dual Enrollment, the Transfer Academy, transfer requirements, and/or how you can plan ahead for your academic success, please contact Dual Enrollment Coordinator and Transfer Academy Counselor, Dr. Lauren Wintermeyer: lawintermeyer@sbcc.edu or (805) 730-3020.”

More information, including forms, how to videos, FAQs, etc. can be found on the Santa Barbara City College Dual Enrollment web pages. See <http://www.sbcc.edu/dualenrollment>

SAN FRANCISCO CITY COLLEGE – one example: Academy/Pathway Dual Enrollment

Program Overview

Dual Enrollment • Articulation • Professional Development

“The Academy/Pathway Dual Enrollment Program allows high school students to get a jump start on college! The program partners with the San Francisco Unified School District to enroll students participating in career academies in introductory college-level coursework at CCSF during their junior and senior years. The college courses offered to students build on their high school CTE curriculum and allow students to further explore careers/industry sectors while earning high school and college credit at the same time.

Beginning this year our program will work intensively with several SFUSD CTE academies to develop articulation agreements with CCSF. Through these agreements comparable courses between the high school and community college will be identified and articulated to grant students college credit or allow them to meet prerequisite requirements at the college.

Additionally, our program hosts joint professional development events for CCSF and SFUSD faculty covering topics such as “Helping First-Generation Students Transition to College” and “Emerging Careers in Health”.

Our Funding

Funding for this program comes from the California State Chancellors Office, CTE Community Collaborative and CTE Transitions grants. The goals of these grants is to develop regional articulation councils to create seamless, non-redundant education and training in California; strengthen existing CTE sectors; establish career exploration programs for middle school and high school students; and meet critical professional development needs and capacity building needs.”

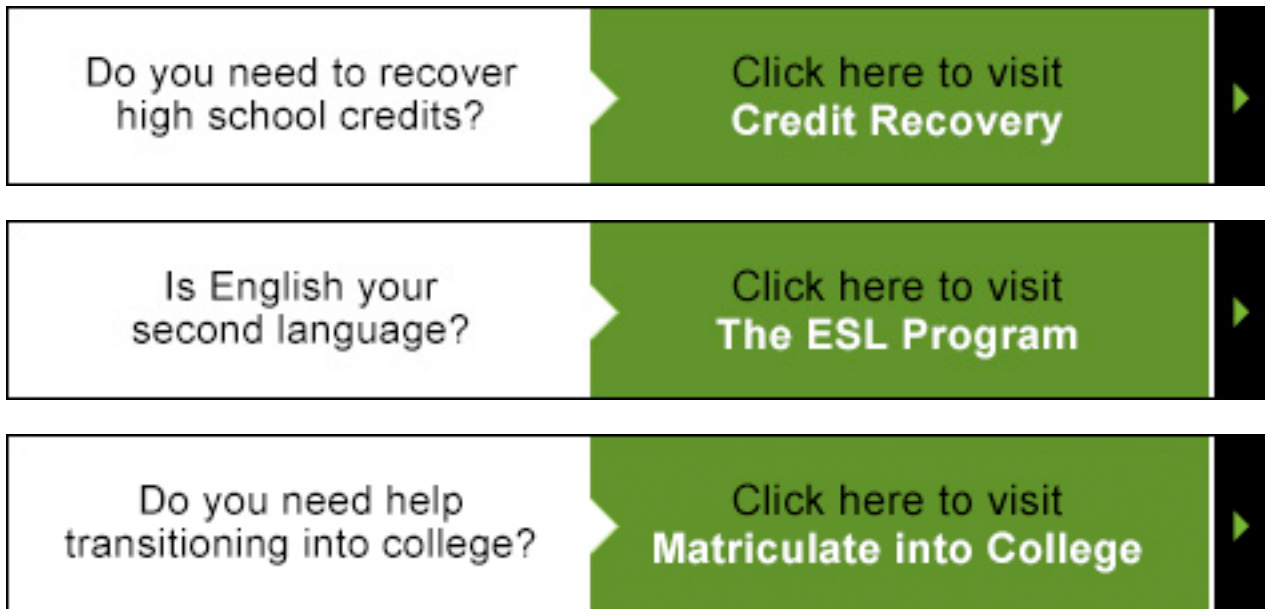
San Francisco City College: High School Programs

Welcome to High School Programs!

City College offers a variety of programs for San Francisco high school students. We encourage you to explore the opportunities available in the links below.

Are you interested in taking hands-on or technical classes?	Click here to visit Dual Enrollment
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Are you interested in taking academic classes?	Click here to visit Concurrent Enrollment
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JOBS FOR THE FUTURE: DUAL ENROLLMENT

There are many Downloadable Dual Enrollment and/or Early College resources on the Jobs for the Future website. A very small sampling of resources includes:

“Expanding What Works: The Federal Policy Landscape of Early College and Dual Enrollment,” Kathryn Young

“4 Recommended Practices for Early College Expansion,” Yuri Chang

“Early College Expansion: Propelling Students to Postsecondary Success, At a School Near You.”

“Partners in Innovation: How a High School and College are Improving Outcomes for Youth in San Diego.”

“Rethinking 12th Grade: Preparing All Students for College Before College”

“Time to Rethink 12th Grade”

“College-ready Cost to Completion Calculator”

“Using Dual Enrollment Policy to Improve College & Career Readiness: A Web Tool for Decision Makers”

“Impact Profile of Cierra Swopes: The Student Becomes the Teacher”

“Rewarding Dual Enrollment in Performance-Based Funding Formulas: How States Can Create Incentives for College to High School Partnerships”

“Taking College Courses in High School: A Strategy for College Readiness” “A growing body of research suggests that allowing students in high school to complete even a single college class could significantly increase their chances of attending college and eventually graduating. After studying tens of thousands of Texas students who completed college courses in high school, this report found that these students attended and completed college within the state at much higher rates than students with similar backgrounds who did not take college courses in high school.”

See <http://www.jff.org/tags/dual-enrollment> to access dual enrollment and early college resources.

CUNY: The City University of New York: “Dual Enrollment: A Comprehensive Literature Review & Bibliography,” Drew Allen, August 2010

https://www.cuny.edu/academics/evaluation/library/DE-LitReview_August2010.pdf

The James Irvine Foundation: Dual Enrollment: Helping Make College A Reality for Students Less Likely to Go: Recommendations for Policymakers from the Concurrent Courses Initiative (3 pages) <http://www.files.eric.ed.gov/fulltext/ED533753.pdf>

Full report: **Broadening the Benefits of Dual Enrollment**, Community College Research Center (CCRC) at Teachers College, Columbia University 2012

“A new research report by the Community College Research Center (CCRC) at Teachers College, Columbia University, shows how eight programs across California effectively integrated dual enrollment with a complementary career-focused strategy to engage struggling students.

The results, just published in the report titled “Broadening the Benefits of Dual Enrollment,” are very encouraging.

Participants were, on average:

- More likely to graduate from high school
- More likely to transition to a four-year college...
- Less likely to take basic skills courses in college
- More likely to persist in postsecondary education
- Accumulating more college credits than comparison students

Programs in the initiative varied, allowing CCRC evaluators to glean valuable insights about the essential elements for success:

- Programs require a strong connection and integration between high schools and postsecondary institutions.

- Embedding dual enrollment opportunities within career-focused small learning communities encourages student participation by giving coursework focus and relevance.
- A dual enrollment class should be perceived by students as an authentic college experience where they can “try on” the college student role and view themselves as capable of doing college work.”

<http://www.irvine.org/news-insights/entry/broadening-the-benefits-of-dual-enrollment>

The James Irvine Foundation: “Dual Enrollment for All: Reasons and Ways to Make It Work: Lessons for Educators and Administrators from the Concurrent Course Initiative,” 2 page brief

http://www.irvine.org/images/stories/pdf/grantmaking/CCI_practitioner_Brief2012JUL16.pdf

Note: The Concurrent Courses Initiative – James Irvine Foundation, 2008-2011 – was “created to demonstrate the feasibility of using dual enrollment programs to enhance college and career pathways for low income students who are struggling academically or who are historically underrepresented in higher education.”

Participating Grantees:

- **Arthur A. Benjamin Health Professions High School**, Sacramento, in partnership with Sacramento City College
- **City College of San Francisco**, San Francisco, in partnership with San Francisco Unified School District
- **Long Beach Unified School District**, Long Beach, in partnership with Long Beach City College and California State University Long Beach
- **Los Angeles City College**, Los Angeles, in partnership with Hollywood Senior High School, Downtown Business Magnets High School and Miguel

Contreras Learning
Complex

- **North Orange County Regional Occupational Program**, Anaheim, in partnership with Anaheim Union High School District, Cypress College and Fullerton College
- **Santa Barbara City College**, Santa Barbara, in partnership with Santa Barbara High School District, Carpinteria High School District and South Coast Regional Occupational Program
- **Shasta Union High School District**, Shasta, in partnership with Anderson Union High School District, Shasta College and Shasta-Trinity Regional Occupational Program
- **Tulare Joint Union High School District**, Tulare, in partnership with College of the Sequoias

COLLEGE OF MARIN

High School Students

College Credit Program (CCP) Concurrent Enrollment

By enrolling in the CCP you:

- earn college credit for your classes
- may earn high school credit (check with your counselor)
- complete your university degree earlier by earning transferable college credit at College of Marin.

College of Marin's curriculum is equivalent to courses offered for the first two years at the University of California and California State University systems. Each year hundreds

of high school students like you enroll in a variety of College of Marin classes, including foreign languages, science, dance, art, music, social sciences, and more. If you are not planning to transfer to a four-year university, consider enrolling in one of our workforce preparation programs such as: business, multimedia, court reporting, medical assisting, or accounting among others.

LONG BEACH CITY COLLEGE

HIGH SCHOOL CONCURRENT ENROLLMENT

Long Beach City College is proud to offer Concurrent enrollment to our local high school students. Concurrent Enrollment allows high school students to enroll in classes at Long Beach City College while they are still attending high school. You must first complete the Application for Admission and receive your student ID number, then take the assessment tests for English, reading and mathematics. If approved, only your enrollment fees will be waived. You are responsible to pay the health fee, books, materials fees, parking and College Service Card fees.

Below is a checklist to help you complete the steps necessary for High School Concurrent Enrollment. You can also [download a printable version of this checklist](#).

What you need to complete before attending class by the following deadlines:

Summer May 1st Fall July 1st Spring December 1st

These checklist items **MUST** be completed every semester/term the student participates in the program:

- Complete the [Long Beach City College Admissions Application](#).
- Complete the [High School Concurrent Enrollment Application](#) (must have parent and principal's signatures).
- Letter of recommendation from a counselor or teacher (9th and 10th grade only).
- Submit both fully completed applications to LBCC's Enrollment Services Office and receive a student ID number.
- Complete the Long Beach City College Orientation ([online](#) or [in person](#)).
- Complete the [Long Beach City College Assessment test](#) for writing, reading, and mathematics.
- **IMPORTANT NOTE:** In order to be eligible for the program the student **MUST** assess at all following levels: English 105, Reading 82, and Math 110.
- Enroll in the requested class during "open registration".
- Purchase [books](#) and [pay fees](#).

Long Beach City College reserves the right to restrict the enrollment of high school students.

OHLONE COLLEGE

Kindergarten-12th Grade Special Admission

- Admissions and Records

This page refers to *attending Ohlone College classes at the college level*, **not** the [Ohlone for Kids and Teens](#) program.

*It is advisable to begin the application process **at least eight (8) weeks prior** to the start of the term.*

Special Admission

The term “special admission” applies to students who are currently enrolled in Kindergarten-12th grade. These students may enroll in Ohlone College courses that are UC/CSU transferable on a space-available basis. These students must also meet any and all course prerequisites to be eligible for enrollment. For courses in English and Math this usually requires that the student take an Ohlone placement test. Kindergarten- 12th grade coursework may not be used to waive college prerequisites. Parental and principal or school official approval is also required. PE and ATHL classes are **not** available for any Kindergarten-12th grade student enrollment.



Kindergarten-12th grade students are exempt from paying the California Community College Enrollment Fee but are subject to the Electronic Access Fee, Health Services Fee, and the optional Student Activities Fee, unless all classes are off campus. See [Fees](#). All Kindergarten-12th grade students are required to submit a new [application packet](#) every term. Kindergarten-12th grade students should refer to the [Kindergarten-12th Grade Enrollment Steps](#) and carefully follow the directions in the [application packet](#) to avoid delays in processing.

10th-12th Grade Students

Students in grades 10-12 are only allowed to take CSU and UC transferable classes. These courses are identified in the printed Class Schedule, online Class Schedule, and the [Ohlone College Catalog](#). 10th-12th grade students will be able to register for classes approximately two weeks before the start of the term.

Grades 10-12: Special Admission Dates



10th-12th grade students will be required to [submit their completed 10th-12th Grade APPLICATION packet](#) by:

Monday, May 5, 2014 for Summer 2014 term

Monday, July 21, 2014 for Fall 2014 semester

10th-12th grade REGISTRATION begins on:

- Monday, June 2, 2014 for Summer 2014 term
- Monday, August 11, 2014 for Fall 2014 semester

10th-12th grade students are allowed to take only CSU and UC transferable classes. These courses are identified in the printed Class Schedule and the Ohlone College Catalog.

10th-12th grade students should refer to the [Kindergarten-12th Grade Enrollment Steps](#) and carefully follow the directions in the [10th-12th Grade Application Packet](#) to avoid delays in processing.

Kindergarten-9th Grade Students

Kindergarten-9th grade students may register only in a limited number of course offerings. Kindergarten-9th grade students should refer to the [Kindergarten-12th Grade Enrollment Steps](#) and carefully follow the directions in the [K-9 application packet](#) to avoid delays in processing.

Students should submit their completed [K-9th Grade Application Packet](#) by a deadline several weeks before the start of the term. No applications for Kindergarten-9th grade students will be accepted after the deadline posted for each term. Early application is encouraged. The first day that admitted Kindergarten-9th grade students will be able to register is the first day of the term.

Grades Kindergarten-9: Special Admission Dates

Kindergarten-9th grade students will be required to [submit their completed Kindergarten-9th Grade APPLICATION packet](#) by:

- Monday, May 12, 2014 for Summer 2014 term
- Monday, August 4, 2014 for Fall 2014 semester

Kindergarten-9th grade REGISTRATION begins on:

- Monday, June 16, 2014 for Summer 2014 term
- Monday, August 25, 2014 for Fall 2014 semester

No applications for Kindergarten-9th grade or 10th-12th grade students will be accepted after these dates. No exceptions. Early application is encouraged. Please plan ahead by obtaining signatures from school officials early.

Available Courses for Kindergarten-9th Grade

Because of increased demand and limited availability, Ohlone College has revised its Kindergarten-9th grade enrollment policy from the past. Please recognize that the courses offered for Kindergarten-9th grade students have been restricted to the courses listed below.

- ASTR-101A General Astronomy
- BIOL-130 Introduction to Biology
- CHEM-102 Preparation for General Chemistry
- CHEM-109 Biochemistry for Health Science & Biotech
- CS-102 Introduction to Computer Science C++
- ENGL-101A Reading & Written Composition
- MATH-101A Calculus w/Analytic Geometry
- MATH-101B Calculus w/Analytic Geometry

- MATH-101C Calculus w/Analytic Geometry
- PHYS-108 Survey of Physics

Kindergarten-9th grade students may register only in a limited number of course offerings. The list approved classes will be posted on this page and in the [Kindergarten-9th grade application packet](#).

High School Outreach

Ohlone College has a priority registration program - [Freshman Days: Ohlone College Orientation](#) - for interested high school students. High school seniors who satisfy the "Senior Checklist" by the appropriate dates will be eligible to begin signing up on the first day new students are able to begin registering. Classes fill up quickly, so you will have an advantage if you finish these steps and register for classes as early as possible. More information about Ohlone's high school programs is available at:

- [Freshman Days: Ohlone College Orientation](#)
- [College Connection](#)
- [Career Technical Education \(CTE\)](#)

Kindergarten-12th Grade Parent/Guardian Information (FERPA)

“The Family Educational Rights and Privacy Act of 1974 (FERPA) as amended sets forth requirements regarding the privacy of student records. FERPA protects students' rights to inspect and review their education records, to request to amend their educational records, and to limit disclosure of personally identifiable information contained in education records. It only affords parents the right to have access to their children’s educational records, the right to seek to have the records amended, and the right to have some control over the disclosure of personally identifiable information from the education records when the student is claimed as a dependent by either parent for tax purposes. Ohlone College reserves the right to require documents verifying student’s status as a dependent.

When a student turns 18 years old or enters a post secondary institution at any age, the rights under FERPA transfer from the parents to the student.”

As such, college personnel (faculty and staff) cannot release a student’s records (beyond that of Directory information) or speak with parents and/or guardians about any student’s academic records without a completed and signed “Release of Information” from the student. For more specific information regarding FERPA requirements and limitations, please visit the [Admissions and Records](#) website.

College Connection: High School/College Joint Enrollment

- Are you motivated?
- Are you a self-directed learner?
- Are you ready to move on?
- To have more control over your education?



The College Connection Program gives high school seniors the opportunity to complete their high school education on the Ohlone campus, while still enjoying and being a part of all the senior year activities including Senior Ball, Grad Night, and that most important walk across the stage, graduation.

[Newark Memorial High School](#) began the first cohort of College Connection students in 2006. The program has since expanded to include a second cohort of students from the [Fremont Unified School District](#).

College Connection students take high school classes in the morning and the college classes of their choice in the afternoon, giving them the opportunity to get a head start on college, whether it be continuing at a community college or earning transferable units to a four year college or university.

The Ohlone Career Technical Education (CTE) program offers courses that students can begin taking in high school that can lead directly to a Certificate of Achievement or an Associate Degree at Ohlone College. High school students can complete introductory CTE (sometimes called "2+2") courses in local high schools or at [Mission Valley ROP](#) and earn Ohlone College credit. CTE is a clear and continuous path to higher achievement, more career options, and college. The program promotes academic excellence as well as career preparation.

Explore our website to see how Ohlone's Career Technical Education program can work for you! Then, view our individual program videos:

[Narinder Bansal, Environmental Science \(ENVS\)](#)

[Amber Hatter, Business Supervisory Management \(BSM\)](#)

[Heather McCarty, Work Experience \(WEX\) and Career Technical Education \(CTE\)](#)

[Matt O'Donnell, Entertainment and Design \(EDT\)](#)

[Jeff Roberts, Kinesiology \(KIN\)](#)

[Ohlone College Enrollment Process](#)

[Ohlone College Transfer Center](#)

FROM THE IRVINGTON HIGH SCHOOL, FREMONT UNIFIED SCHOOL DISTRICT website:

Several Ohlone Classes are offered at Irvington throughout the year:

Spanish 3/4/5/6 – Dual enrollment credit for both high school and Ohlone

French 3 (French 101B) – Dual enrollment credit for both high school and Ohlone

ASL 1/2 – Dual enrollment credit for both high school and Ohlone

Acting Lab (TD-116) – Dual enrollment credit for both high school and Ohlone

Survey Acting Technique (TD-118) – Dual enrollment credit for both high school and Ohlone

Musical Theatre Workshop (MUS-380) – Dual Enrollment Credit for both high school and Ohlone

Robotics and Automated Systems (CNET-115/ENGI-135)

Introduction to Technology (CNET 101-CS 101) – Dual Enrollment Credit for both high school and Ohlone

Art 2 (Art 104A)

Weight Training (Exercise Prescription) – Dual Enrollment Credit for both high school and Ohlone

Chinese 1, 2, 3, 4 – Dual Enrollment Credit for both high school and Ohlone