

HYBRID BELL SCHEDULE

Typically, in master schedule nomenclature, a hybrid bell schedule is one that combines aspects of a traditional schedule with aspects of a block schedule. For example, 3 days a week, students take 6 periods of classes and on two days a week they take 3 classes (even classes on one day, odd classes on another) for longer blocks of time. Or on a “modified” or hybrid version of the 4x4 schedule, some classes may run as yearlong skinny classes that meet daily. However, typically, a hybrid class is one that blends seat time learning with on-line learning and so sometimes the term hybrid schedule refers to one that allows for more flexible use of time.

Note: Examples of Hybrid Bell Schedules are also included with 4x4, 6-period, 7-period, and 8-period bell schedules.

The following schools/districts provide examples of Hybrid Bell Schedules

- *Tucker High School, De Kalb County Schools, Tucker, Georgia*
- *Little Chute High School, Little Chute School District, Little Chute, Wisconsin*

Tucker High School

De Kalb County Schools
Tucker, Georgia

Monday, Tuesday, and Friday

Period	Times	Minutes		
1	8:00 – 8:50	50		
2	8:55 – 9:45	50		
3	9:50 – 10:40	50		
4	10:45 – 11:35	50		
5/Lunch	Lunch A – Top B Lunch 11:40-12:05 (25) Class 12:10-1:00 (50) SSH 1:00 – 1:30 (30)	Lunch B – A1, 2, 3 SSH 11:40 -12:05 (25) Lunch 12:10-12:35 (25) Class 12:40 – 1:30 (50)	Lunch C – Bottom B Class 11:40 -12:30 (50) Lunch 12:35 – 1:00 (25) SSH 1:05 -1:30 (25)	Lunch D – Gym, TechA4 Class 11:40 – 12:30 (50) SSH 12:30 – 1:00 (30) Lunch 1:05 – 1:30 (25)
6	1:35 – 2:25	50		
7	2:30 – 3:20	50		

Wednesday

Period	Times	Minutes		
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2	8:00 – 9:35	95		
Enrichment	9:40 – 11:15	95		
4/Lunch	Lunch A – Top B Lunch 11:20 – 11:50 (30) Class 11:55 – 1:40 (105)	Lunch B – A1,2,3 Class 11:20 – 11:55 (35) Lunch 11:55 – 12:25 (30) Class 12:30 – 1:40 (70)	Lunch C – Bottom B Class 11:20 – 12:30 (70) Lunch 12:30 – 1:00 (30) Class 1:05 – 1:40 (35)	Lunch D – Gym, TechA4 Class 11:20 – 1:05 (105) Lunch 1:05 – 1:40 (35)
6	1:45 – 3:20	95		

Thursday

Period	Times	Minutes		
1	8:00 – 9:35	95		
3	9:40 – 11:15	95		
5/Lunch	Lunch A – Top B Lunch 11:20 – 11:50 (30) Class 11:55 – 1:40 (105)	Lunch B – A1,2,3 Class 11:20 – 11:55 (35) Lunch 11:55 – 12:25 (30) Class 12:30-1:40 (70)	Lunch C – Bottom B Class 11:20-12:30 (70) Lunch 12:30 – 1:00 (30) Class 1:05 – 1:40 (35)	Lunch D – Gym, TechA4 Class 11:20-1:05 (105) Lunch 1:05 – 1:40 (35)
7	1:45 – 3:20	95		

Albemarle County Public Schools
8-Period Hybrid Schedule

What is the 8-Period Hybrid (Modified 4x4) Schedule?

“Under this proposed change, all Albemarle County high schools will have a common block schedule of four ~90-minute blocks per day with many classes meeting every day for ~90-minutes for one semester. AP courses and music/journalism courses will continue to be taught 90-minutes every other day for the entire year. These courses will alternate with other year-long courses in a student’s schedule, or with semester electives or study halls. This is the schedule in use at Murray High School, Sutherland, Walton, Jouett and Burley Middle Schools in Albemarle County and in many localities across the state and nation. Under this scenario, students take 8 classes per year, rather than the current 7 classes. This offers the opportunity to take more elective courses, accelerate graduation or take additional college courses while in high school and to retake courses quickly when needed, thus improving graduation rates. Teachers teach three blocks per day with one block of planning daily. Over the course of the year, teachers teach six classes of students, rather than the current five classes out of seven.

Albemarle County high schools already use a modified block schedule, with students taking 90-minute block classes on alternating days. This A/B schedule is in use in some form at Albemarle High, Monticello High and Western Albemarle High.

A schedule design team with teacher, counselor, and administration representatives from all high schools, as well as central office staff, worked to create commonality and to allow each school flexibility to address their specific student needs.”

Why did you implement the 8-Period Hybrid (Modified 4 x 4 schedule) for 2010-11?

“There has been some discussion about moving to an 8-period day for high school students at both the division and school level for some time, especially as the Virginia Department of Education implements the intensified graduation requirements and more required courses. An 8-period day allows students to take additional elective courses with 32 credit opportunities during 4 years of high school vs. 28.

The 2010-11 budget situation accelerated the need to move quickly to this schedule as it saves \$840,000 each year while also affording some educational benefits for our students. The savings arise from a net reduction of 12.5 teachers, since teachers teach 6 classes over the course of the year rather than the current 5 out of 7.

Moving to an 8-period hybrid schedule does not further increase class size. A class size increase of +1 student, on average, in each class in grades 4-12 was already slated for 2010-11, and Board members felt this move to an 8-period hybrid would be less detrimental to students and teachers than further class size increases while also providing some benefits to students and teachers.”

See frequently Asked Questions for answers to the following and many additional queries:

<http://schoolcenter.k12albemarle.org/education/components/faq/faq.php?sectiondetailid=87366&&>

What are the benefits of the 8-Period Hybrid (Modified 4x4) block Schedule?

What happens to AP Courses, since those exams are given in May?

What impact will this new schedule have on music classes and other electives like yearbook?

Will this schedule limit internship opportunities?

Little Chute High School

Little Chute Area School District

Little Chute, Wisconsin

(Little Chute High School offers a Career Pathways Academy that utilizes the Project Lead the Way curriculum)

Grades 9-12; 475 Students

Little Chute High School's 48 Hybrid & Bell Schedule

7:50 – 8:38	8:43 – 9:31	9:36 – 10:24	10:29- 11:17	11:21- 12:09	12:09- 12:57	1:01 – 1:31	1:36- 2:24	2:28 – 3:16
Period 1 48 minutes	Period 2 48 minutes	Period 3 48 minutes	Period 4 48 minutes	Period 5 48 minutes Half period OR lunch	Period 6 48 minutes Half Period OR lunch	E/E Time 30 minutes	Period 7 48 minutes	Period 8 48 minutes
7:50 – 9:31		9:36 – 11:17		11:21-12:57			1:36 - 3:16	
Block 1-2 101 minutes		Block 3-4 101 minutes		Block 5-6 101 Minutes			Block 7-8 100 minutes	

We will continue to update the bell schedule resources in the CCASN Master Schedule Guide. If you are aware of a bell schedule that supports student learning and achievement and includes innovations in the use of time or know someone we should talk with about a particular District or school bell schedule, please share your bell schedule examples and resources with Patricia Clark (patricia510@gmail.com) and/or Phil Saroyan (jp9@jps.net) from the College and Career Academy Support Network at the University of California Berkeley, Graduate School of Education. Thank you.