

## Options for Changing a Program of Study

- Adopt a course offered in the district already  
(Easiest; just add to a-g list for site)
- Adopt a course created through UCCI or other eligible program course  
(Easy on UCOP side; need site and district approval)
- Create a course using models from UCOP's A-G Course Management Portal (CMP)  
(Time consuming; need lots of Professional Development; Requires site, district, and UCOP approval)
- Add Early College Credit, either for advanced coursework or enrichment  
(Requires working with college faculty & district agreements)

### Options for Adding Early College Credit

- Articulate a course-to-course agreement between high school and college.  
(May already be in place, but course-to-course articulation lacks effectiveness, fading)
- Collaborate with post-secondary to allow students to enroll in college classes that fit the pathway well. ("Concurrent Enrollment": either at the college or on the high school campus, college collects FTES)
- "Dual enrollment" college classes in the pathway Program of Study.  
(Need's site, district and college agreements. Both high school & college collect ADA/FTES. Needs systems to set up faculty, review coursework, deal with transcripts...)
- Connect Capstone to Early College Credit (AP, Dual Enrollment, concurrent enrollment options for some)
- Provide a college and career counseling class in 9th grade to start post secondary planning and career exploration (needs systems per Dual Enrollment above)
- Collaborate with post-secondary to offer pathway-specific college courses in summer
- Collaborate with post-secondary to create Summer Bridge Programs for students recruited from pathways in the sector

### Add AP or IB/H classes

- AP or IB-H infused college prep English, with an AP/IB augmentation zero period or afterschool to support those who will test. ☺
- Enroll all students in AP or IB-H integrated with the career theme (e.g. AP Environmental Science, AP Computer Science). Requires preparation & support.
- Split the cohort into AP and non-AP, (or IB-H and IB-L) aligning the curriculum but adding to the depth and homework for the AP/IB-H section (tracks ☺).
- Combine AP/IB-H Augmentation with Dual Enrollment and integrate the career theme.  
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