

Berkeley High School, Berkeley, California

AP Augmentation – How it Works

AP Augmentation is a non-tracked program that incorporates the Advanced Placement curriculum into the regular English class and requires an additional lab period that prepares students for the AP Examination. Students take AP English Literature and Composition in the Eleventh Grade so that it can be integrated with the regular American Literature course; students take AP English Language and Composition in the Twelfth Grade so that it can be integrated with the regular Composition/Writing course.

Advanced Placement English is integrated with the regular English course(s) in the following ways:

- AP curriculum is taught during the regular English class so that the non-augmentation students get exposure and the augmentation students get “time and a half” curriculum.
- Every effort is made to connect themes and/or content between the regular class and the AP lab. For example, if students are reading *The Great Gatsby* in the regular class, they might do a timed write, microessay or multiple choice practice on *The Great Gatsby* in the AP period.
- Augmentation students are divided among cooperative learning groups when AP content/strategies are introduced. This works as review for them and they can help the other group members who might otherwise struggle with the material.
- Scaffolding on more challenging content takes place during the regular class.
- Students in the AP lab have additional requirements on essays and tests in the regular class, based on concepts, vocabulary and literature they learned in the AP class.
- Students in the AP lab can use the additional content from the regular class to inform their work in AP (timed writes, etc.)
- Foundational material is introduced in the earlier grades through vertical teaming.